

# VOTE

for the paper's new name!!!  
Voting outside the cafe Tuesday,  
Oct. 11, lunch and dinner

Issue 2

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Volume 58

## Academic Services aim to help students

by Julia Garcia

Attaining success at Saint Joseph's College is one thing that all students can do if they use the proper resources. Most importantly, students need to be aware of the academic resources available, and "they need to take advantage of them," stated Diane Jennings, director of counseling services.

Located on the main floor of Halleck, students can find resources that can help them attain academic success. Counseling Services offers personal counseling, academic counseling, as well as tutoring for any student having personal problems or any problems with classes.

A student needing any of these services needs only to call Jennings at extension 6117. A tutoring board located outside Counseling Services gives the names and extensions for tutors in a range of subjects from biol-

ogy to history, and even Core.

The great thing about Counseling Services is that "it enables a person to succeed on their own," stated Jennings. Furthermore, tutors are also excited to offer their services. "I chose to tutor because it was difficult for me as a freshman, but there were people to help me and encourage me," stated Jennifer Seberger, biology tutor.

Another academic service offered free of charge to all students is the Writing Clinic. The purpose of the Writing Clinic is a simple one, namely to offer suggestions to students who need to improve or enhance their writing skills and techniques. The Writing Clinic is directed by John Groppe, Associate Professor of English, but the clinic is staffed by students.

Monica Serrani, Clinic staff member stated, "I hope that more people use the Writ-

ing Clinic because it's a great opportunity for students who have more writing experience to help others. There is no reason for people to have problems with writing because the clinic is there to help them. It's a good resource to use."

Anyone needing guidance with their writing can make an appointment to meet with a staff member by calling extension 6138 or by signing up outside of the Writing Clinic office in Halleck 206.

A new resource available to SJC students is the Reading Improvement Center directed by Jerry Garrett, Associate Professor of Education. The purpose of the Reading Improvement Center is to help students strengthen and build their reading skills and efficiency. "The program is still in its preparatory stages here...a lot of colleges already have it in place," stated Garrett. A student needing to improve his reading skills should contact Garrett at extension 6384.

## Freshmen learn to adjust

by Ellen Herendeen

**FREEEDOM!** No parents, no curfews, no house work, and did I mention no curfew? As great as all that sounds, adjusting from high school to college can be a rough experience.

The freshman interviewed had little or no problems adjusting to life on campus. Max Grabbe did not have much trouble adjusting to life at Saint Joe's because of all the activities of orientation weekend, "All the workshops and the 'Get to Know Your Classmates' really helped a lot," he said. On orientation weekend, the freshmen participated in different academic, as well, as social activities.

Being involved in sports and other activities can help in the adjustment. "I knew the people on the

basketball team," remarked Sarah Krey. Tim Fashing commented, "I was here a week early for soccer. I hung out with the team. I think that sports really help."

There were a few problems, some with the phone system and some with the computer system. Krey stated, "The biggest problem I had was learning to use the computer system. I couldn't figure out which was the word processing unit. And then I couldn't figure out how to print my paper."

Some freshmen said that their freshmen leaders and advisors helped; others said that the professors have made their adjustment easier. Transfer student Danielle Columbe stated, "I have made more friends in my classes than I ever did at Purdue. The atmosphere of Saint Joe's is a friendly one, and so it's just EASY to adjust to life here."

## Frosh Seminar: a positive influence

by DeAnn Hazzard

Topics ranging from Time Management to Dorm Life are just a couple examples instituted in Freshmen Seminar to help the new faces adjust to college life.

"It's the bridge between the high school and college experience and we don't presume that any student is going to have an easy transition. In comparison to other schools that have this program, we feel good that ours is a one semester, one credit hour course and it's taken pretty seriously because there is a grade. Basically, it is there to help with the transition from high school to college," said Diane Jennings, director of the program.

Freshmen Seminar is an opportunity for students to voice their problems or questions and to have the chance to benefit from the experience and advice of their Freshmen leaders and advisors.

Freshman Becky Rounds said, "Our Freshmen leaders are important because they help us to adjust to the new lifestyles we are now being exposed to."

Along with giving students a guide in solving their own problems, Freshman Seminar offers information on using the library, taking tests and keeping notes.

"I think that Freshmen Seminar is important, but I think the information they give us could be handled in about two weeks of classes," said Freshman Jeffrey Kirch.

On the social aspect, Freshmen Seminar is a opportunity to meet people on an unfamiliar campus.

"To be honest

Freshmen Seminar is important because that is where I met a lot of people," said Freshman Jennifer Kenyeri.

Freshmen Leader Kurt Krouse said, "Being a Freshman in college is a unique experience—a milestone. Being away from home for an extended period of time creates a lot of new responsibilities and you need an outlet—a means to help the students realize their potential. I do think that some of it is repetitive for some people, but it is important on the whole. For those who feel it is repetitive, Freshmen Seminar is a way for them to relate to people on different levels. You're always going to have opportunities to learn. That's why you're in college and hopefully Freshmen Seminar will be an educational as well as, a fun experience."



Seniors Gina Rottino and Brian Corrigan were named Homecoming Queen and King at the annual College event.



# Class of 1998: This is your day

*The following message is from Michele Crumm, co-valedictorian of the class of 1994.*

Welcome to the Saint Joseph's College family! Fellow Pumas, (that is right, "fellow," for once a Puma, always a Puma) the last words I shared with my class on graduation day were: "Class of 1994, This is your day. You deserve it, congratulations!" Well, new Pumas, it is with bittersweet emotions that I now say it is no longer our day, it is YOURS.

You are now entrusted to continue our traditions and, more importantly, to create new ones! What will you do here at SJC to define your college experience? A successful college career is determined by a balance between aca-

demic, extracurricular, and social activities. Together, these will enhance what I believe is the most important outcome of a liberal arts education: personal development.

Academically, you will experience the Core Program, in which each member of your class will be exposed to the same contradicting theories, authors, and ideas. Together you will study yourselves, recent history, Western civilization, other cultures, science, various religions, and ethics. You will discover that the essence of the Core program is the common uniting human experience. And personal development will be achieved through a realization that a liberally educated individual has convictions, yet strives to truly understand those who differ in opinion.

In the extracurricular setting you will have the chance to join fellow Pumas in sports events, student government, theater, major-related organizations, and numerous other activities. This will allow you to "bond" with other classmates in both stress-relieving and fun-filled activities. And, if there isn't an organization that represents your interest, you can develop one! Take charge of defining your experience!

Socially, you can start by discovering previous Puma's traditions. Find out: What is Moody's Light? Was there ever really an exorcism on campus? How deep is Lake Banet? What is Puma Rumor? What is the walk of 'shame/fame? While the answers will differ, they all help answer one of the most important questions: What

does it mean to be a Puma?

Academic, extracurricular, and social discoveries will lead you to ask personal development questions like: "Not only what, but WHO do I want to be?" "What do I really want to make of my college experience?" "For what principles do I want to stand?"

These are among the most difficult you will ask yourself, but remember, there is network full of fellow Pumas who have asked the same questions. We are there to help, along with a wonderful group of dedicated faculty and administration. They helped us, and they will help you, too.

Remember: TODAY IS YOUR DAY, MAKE THE MOST OF IT!

God Bless each of you.

## Small school environment offers opportunities

**A commentary by Jonathan Bringewatt**

Isolated as we are in the cornfields of northwest Indiana, it is often tempting to criticize the small school environment at Saint Joseph's College. We say there is nothing to do in Rensselaer except cruise the Wal Mart parking lot (although the opening of the new Chinese restaurant offered a brief sparkle of excitement). However, in criticizing life on campus, we can easily forget the redeeming qualities of an education at Saint Joseph's College.

Students have heard about the benefits of the intimate academic atmosphere at Saint Joseph's College since the day of our recruitment. Until this summer, I had taken for granted these benefits, because my experience was limited to small schools. A large public school became the forum for my summer studies; the forum for my disappointment in a large scale education.

Imagine sitting in a classroom filled to capacity and beyond. The professor stands behind a podium spewing forth his so-called knowledge. There is no communication between student and teacher. So, you jot down a few notes, yawn and leave at the end of the monologue. On the way out,

you consider asking the professor a question, but he has quickly packed up his lecture notes and escaped. The next day, you gather enough courage to ask a question during class and the professor pauses, puts on a brief mask of contemplation and continues to follow the day's lesson plan. Oddly, the lecture is directly extracted from the textbook which you have already read, so you wonder, "Why should I even bother to show up for class?" You proceed to ace the multiple-choice, computer-graded final exam and the semester is complete.

Perhaps many people prefer to coast through college, hiding among a mass of students and enjoying the lack of effort. Saint Joseph's College, ideally, is not the place for those students. Obviously there are many students who sit silently through Core discussion, yet even they are exposed to the dialogue, debate and exchange of ideas carried out by active participants in the classroom.

All institutions have limitations and drawbacks, but Saint Joseph's College attempts something more than the too-large universities of uncommunicative paper shufflers and pseudo-intellectuals.

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**Special Thanks**  
Jonathan Bringewatt

The following individuals prepared stories for this issue; however, because of space limitations, we had to cut their stories. Some of the stories will appear in future issues.  
Krissie Kimerer, Sean Mangan, Emily Karol





## SUB adds entertainment to campus life

by Becky Johnson

Do you have any interest in belonging to an exciting club that gives you free merchandise? Would you like to take part in some fun entertainment such as music, comedies or movies? What about the Little 500 or fine arts? If you answered "yes" to any of these questions then you need to get involved in the Student Union Board (SUB).

Traditionally SUB was referred to as Halleck Student Union Board. Through time SUB has developed into a successful club. There are many people involved in the continued growth of SUB. The advisory board consists of nine students that meet on Monday evenings. Twenty-five other students also take part in the Student Union Board committee which meets once a month as a group.

One reason SUB is able to provide a variety of entertainment on campus is because the organization sends a representative to many national functions so that they can bring a variety of

entertainment to the College community.

The National Association for Campus Acts (NACA) is one of the conferences that they attend annually. This regional conference will be held Nov. 17-20 in Chicago.

The national NACA conference will be held in February in Anaheim, CA. At these workshops, many entertainers including, musicians and comedians, are chosen by SJC representatives to provide entertainment here on campus.

Because it is a student-run organization, SUB uses "democracy" to plan events. Since only eight or nine people from SUB are chosen to attend the workshops, the people who attend bring back information about possible performers. Programs and live entertainment are chosen by the entire SUB committee. The treasurer, secretary, and co-director take precedence over the committees since they are usually the first to get the information on events.

The money that SUB

receives for funding of events comes from the Student Association (SA). SA provides SUB with approximately 65 per cent of the Association's total budget. While it seems like a lot of money, it has to last over a five month period. Block booking (competitive shopping skills) is used when arranging films or events. SUB tries to plan their events one semester in advance in order to get a lower rate.

The Student Union Board also supports group projects. Lip syncs and virtual reality are just two examples of the group projects that SUB offers to Saint Joe's students. Posters are available throughout the college with specific dates and times of live and recorded performances. Everyone is welcomed to attend these functions.

If you missed call out and would like to be a part of this organization, there will be another call-out in a few months. If you can't wait that long, call 6314 for more information on SUB and ask for Jennifer Haberkorn or Gwen Johnson.



Professor Heidi Rahe and Freshman Courtney Shopmeyer get ready to start their Freshmen Seminar class. The class is aimed at helping freshmen adjust to college life. Story on page 1.

## New grading scale, financial aid continue to cause controversy

**Note: This is part two of a series about this topic.**

by Pat Lennon

In response to some questions poised in the last issue, Dr. Bernard Parker stated, "Students are allowed to graduate under the catalog that they enter in terms of the course requirements for a specific major. However, things like tuition, fees, various policies (such as grading) are not part of the course requirements for a specific major."

Parker continued to say, "There was a proposal to grandfather this grading system but it was eventually turned down because it would be nearly impossible to administer. Therefore, the decision was made to implement the policy for all

students this year."

On the subject of whether or not this system would effect scholarships, Parker stated, "I do not believe it will have any effect whatsoever on students maintaining trustee scholarships. The highest requirement is a 3.4 and this is below an A grade. I believe the initial semester results will show that it will about even out students who might normally have gotten an A will get an A and students who normally might get a B will get a B+ so that the one cancels the other out. (One B+ and one A gives 7 quality points the same as getting an A and a B.)"

Junior Eric McKeown stated, "Overall, I feel that the new grading system is a positive development because it allows

for more accurate grading and it will curb the excessive number of 4.0 GPA's that we have now. Like any policy, it is subject to improvement, but fundamentally I think it is a step in the right direction."

McKeown also stated, "At the cafeteria tonight (Sept. 15), a freshman informed me that the people circulating the petition had come to visit him. They told him that if he got a 95 average in every class he took, he still would not obtain a 4.0. Further, they put extreme pressure on him to sign the petition."

The point must be made that someone may get a 95 in every class and still not get a 4.0, but this is not necessarily the case, because there is no uniform percentage established for an A, an A-, a B+, etc. Rather,

that is up to the individual discretion of the professor. Further, the professor has ALWAYS had the power to set the percentage for an A, a B, etc. Last year a professor could have required a 97 for an A if he chose. The new policy has nothing to do with where the percentages are established. Therefore, a freshman may get a 95 in every class and get a 4.0. It depends on the percentages that his professors establish as the parameters for an A.

When asked about the impact it would have on 4.0 students, and whether or not it would drop their GPA, Junior April Slupski answered, "I guess it could, but you can also see it as a kind of incentive to work harder. I see it as an incentive."

Another main concern

was about the maintaining of grades for scholarships (academic).

The bottom line here is that indeed a new and crucial change has taken place.

Another new change for the College is centered around the Service Grant program. The service grant, which was introduced at the Saint Joseph's curriculum in 1981, will be soon become a memory of the past.

Mr. David Hoover, director of Financial Aid, stated that many students felt the hours needed to fulfill the requirements for a Service Grant were too long. The Service Grant program will no longer be instituted following this school year; however, those people who have them will continue to receive them.





## Sacco's World

by J.W. Sacco

It's funny how people view us, and when I say us, I mean Generation X (born 1969-1976). They see us as idiots who are just in college to drink... they see us as useless goofs who dress in combat boots, wear flannel and listen to noise. They see us as the carrier of AIDS and as a bunch of people with no respect for the government and just anarchy on our minds.

While some of this is true (combat boots and flannel), the rest of this is just pure envy. They (generations before us) see us in college and remember the days when they were in college. All they did was drop acid and smoke pot while listening to psychedelic noise. They make fun of our band names, "Green Day? Alice in Chains? Depeche Mode (number 4)? Pearl Jam?" While they listened to bands called the Doors, The Yardbirds, Cream and so on.

They look at the way that we dress and remember what it was like to wear bell-bottoms and platform shoes. They look at the way we look towards our government with disgust and they remember the times when they marched on Washington and urinated on the

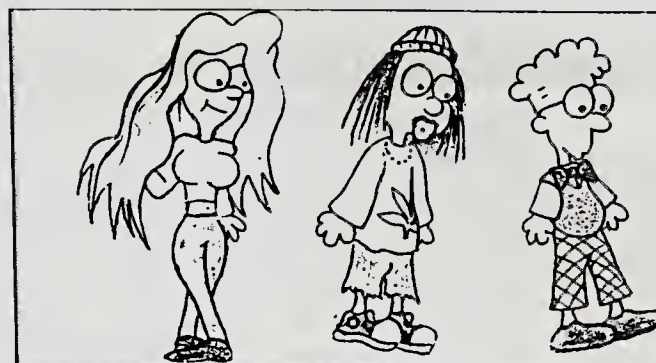
lawn of the White House.

"What will this country be like when THEY start taking control," is what they say. Well, WE will have a hell of a problem on our hands with the trillion dollar deficit THEY left us.

When THEY say anything to you about OUR "sick generation" this is exactly what you tell them:

"Well Sir, (be polite as possible this really pisses them off) just remember that my generation is yet to assassinate a president. MY generation did not put this country trillions of dollars into debt or send hundreds of young men to die in a foreign country. MY generation did not introduce heroin into city slums in order to suppress the minority population. (It is usually best to smile at this point...that really gets 'em steamed.) So, no my good man, (politeness is key) my generation is not the root of all evil...and yes, I can't wait to take control of the government so that I can turn this country around and laugh in your face." After you say all this shake his hand, smile, and walk away without another word. Look back at him just to see what he does, then pat yourself on the back. Job well done, fellow Generation X'er!

## Generation X: where do



Artwork by Jason Deerwester

## Hey, are we really all that bad?

by Kristi Messmaker

"Children of the Baby Boomers," "twentysomethings," "the generation that doesn't care" - these are references to Generation X, and if you're between the ages of 13 and 35, whether you like it or not, you're a part of it. But are we really that bad?

We are thought of as the lazy, apathetic generation. The baby boomers of today wish for the simpler life they had lived just thirty-some years ago - but is that our fault? They had free love, we have AIDS; they had legal drugs, we have crack-babies; they had rebels, we have gangs. We are the first generation to grow-up having to care about the environment. Thirty years ago a high school diploma could take you places, but now a college degree is lucky to get you an entry-level position at your favorite fast-food restaurant. Is the mess this country is in really because of our lack of interest?

Take a good look at Generation X. We are the first generation to grow up on Saturday morning cartoons, Sesame Street, after-school specials, and reruns of The Brady Bunch. We are currently the prime voting group for politicians, we are the targeted consumers, and, twenty years from now, we'll bitch about our kids' music too. We've never lived during a major war, but we've also never lived during a great period of stability. Like it or not, it's our turn to enter society. So be aware and keep your eyes open to the world, "and if you're not careful - you just might learn something." (Fat Albert)

## Struggling to get an education in the 90's

by Cristal Baron

We are the thirty-eight million individuals that make up Generation X. We are the first digital generation having already mastered lap-top computers, the information highway, CD Rom, faxes and modems.

One of the many problems which face us today is that of education. The cost of college has gone up so much in the last thirty years that it is astronomical. The price for a semester at Saint Joseph's College this year, (1993-94) is a total of \$5600.00, compared to last years (93-94) \$5250.00.

The tuition and fees for Boomers for one semes-

ter at Saint Joseph's College in 1966-1967 was a low \$560.00. No, there aren't any zeros missing, you read it right.

A lot of our generation is forced to take out huge student loans in order to go to college. Granted, we do get some federal aid, but even then it still doesn't help cut the cost of college by that much.

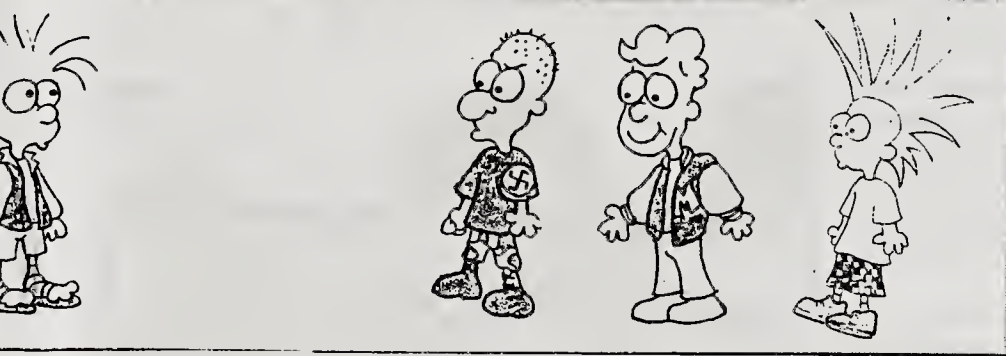
The government is always trying somehow to help cut the cost of college tuitions. This year's latest bill to pass in Congress is Bill Clinton's Americorp. The President has the idea that young people can have an active part in combating societal problems. Americorp is a program designed to help college graduates pay off

their government loans. It's basically a community service oriented group. Graduates will do some community service for about 2 years and get paid about \$9000 per year. But some college loans will be so outstanding, that at \$9000 it would take forever to pay off a loan. "It's no wonder Beavis and Butthead's cynical, irreverent, and nihilistic views of the world are so appealing [to X-er's]," wrote *Christian Today*.

The true realism is that Boomers had free love, lower college costs, and an open job market. We in turn have AIDS, outrageous college costs and a job market with very few openings.



## we stand in today's world?



### Saint Joseph's College defines Generation X

by Rachel Barlage and Jenny Palecek

In the past few years, the media has focused on the idea of "Generation X" and the common traits of our generation. Some phrases often associated with young people today are "lazy, selfish and spoiled." But how do the students and faculty at Saint Joseph's College feel about the concept of Generation X?

"You can't categorize me," summed up Freshman Heather Moser concerning the feelings of many students with this reaction to the label of "Generation X."

Freshman Jessica Beckemeier agreed when she said, "Generation X? Who has the power to label an entire generation? We're just trying to live and have fun."

Matt Owens, also a freshman, said, "I don't like the term, and I don't like what it represents. I hate all of those Generation X movies."

Senior Brian Corrigan said that the hardest thing about being young today is "The fact that we're labeled as Generation X. We're often thought of as slackers and people think that we really don't care. I totally disagree with that statement."

Junior Greg Holle also resented the negative portrayal of our generation, and he said, "We're not slackers. There's no jobs for us. That's the problem."

Dr. Bill White did not feel that Generation X is fundamentally different than past generations. He said, "I started teach-

ing in 1973. I see no great difference between the students that I have taught in the past twenty-one years. There is an equal number of talented, hard-working people and incredible jerks."

Psychology professor Dr. Alex Hall saw more meaning in the term Generation X. She defined Generation X as, "A Generation struggling to define its identity and its place in society."

Freshman Peggy McLeish demonstrated some of the feelings of many members of Generation X when, after asked to name three contemporary public figures who she admired. She said, "I feel like I'm stuck in a time warp. I don't know what's going on."

When asked whether Generation X faces any new problems, freshman Heidi Jugovic named, "The environmental crisis and the breakdown of the family in monumental proportions."

Thus, it seems that most students at Saint Joseph's College resent the label of "Generation X" and the media's negative portrayal of our generation. They realize that we have new problems as a generation, but none said that they believe that we face more problems than past generations. These "Generation X-ers" are not convinced that they are significantly different than their parents' generation.



Artwork by Jason Deerwester

## Making a Difference



by Klaudia Janek

As I was trying to come up with a way to tie together the environment and "Generation X", I thought, "what better way than to give an example of a successful environmental group that is run entirely by students." The group I picked is Student Environmental Action Coalition (S.E.A.C. pronounced "seek"). S.E.A.C. was formed in 1988 by a group of students from the University of North Carolina. Since then the group has become a huge network including over 2,000 high school and college groups in all fifty states. There are also many individual members belonging to this Coalition.

"Although the glitz of Earth Day 1990 is gone, the environmental crises remains with us. Luckily, the immensity of this crises is finding its match in the energy of students and youth willing to fight for their future. Directing this energy, organizing those eager to fight, and empowering this generation to secure a healthy planet today and tomorrow--these are the ambitious, but essential, goals to which we aspire. And we expect to succeed. (S.E.A.C.) For more info. E-mail: seac@igc.org or stuff features.

### Politics: how much of an impact do we really have?

By John Osborne

As if the young people of today didn't have enough problems with the pressures of society, they are now being criticized for their lack of knowledge and involvement in the country's political spectrum.

Most politicians, to some degree, are corrupt and people instinctively don't believe a word they say. Add to that the fact that the inner workings of Washington seem caught in an endless loop of rhetoric that never makes any true progress. It is understandable why the youth of today, affectionately known as Generation X, are bent on taking care of number one and leaving politics to their seniors.

On the other hand, it is naive to think that the decisions the Washington brass makes do not effect the everyday lives of ordinary citizens, including those ages 13-30. In fact, some of the most hotly debated issues today; abortion, birth control in public schools, the war on drugs, gang violence, racism, and higher education directly concern

members of that age group. So, why are they not more involved? Could it be that all of these problems seem so mountainous that young people don't feel they would make a significant difference? Is it that they do not feel their voices would be heard?

According to sophomore Peggy James, that's not entirely true. "We have too many issues we're fighting for and they all contradict."

Basically it comes down to most of them being sick and tired of running around in circles and encountering the same futile arguments. Still, during the 1992 Presidential Campaign, it seemed as if Generation X was coming out its shell and starting to care what happened in the country. The turn out of young and first time voters was higher than it had been in years. Then Governor, Bill Clinton, seemed to make a connection with young people. For the first time in years, the youth of the country were listening to what a politician had to say and believed their vote could make

a difference. However here it is two years later, and Generation X seems to have returned to the status quo of not trusting politicians and isolating itself as much as possible from the Washington turmoil.

Sophomore Jason Pottoff said he was not surprised that many of the voters' hopes fell through along with some of President Clinton's promises. "It was the same old story of politicians giving us the runaround," he said "They promise you the world to get elected and once they do, they inject their own agenda."

The hollow words of politicians have come back to haunt the voters far too many times to persuade them to keep the faith. So, when it comes to lack of involvement, who do politicians really have to blame? And what about Generation X? What's so wrong with a generation that is tired of being lied to and thinks they might be better off looking out for themselves? Considering the alternatives, nothing at all!



# Football team hopes for championship win

by Emily Karol

The Saint Joseph's College football team continues to thrill the fans. On Saturday, Sept. 24, Saint Joe's 1994 Homecoming, the Pumas played an exciting game against Michigan Tech, only to lose in the final minutes of the fourth quarter. Even though the team was trailing for most of the game, they came back in the second half to make four touchdowns, bringing the score to 28-24 SJC.

Saint Joseph's fans believed that this would be the Homecoming win they had been waiting for so long, but with 1:41 remaining in the game, Michigan Tech's Matt Hoffmann ran twenty-four yards for the final touchdown of the game. The final score was Michigan Tech 31, Saint Joseph's College 28.

Even though the team suffered a disappointing loss, fans like Sophomore Cheerleader Karey Klott were proud of the Pumas. She stated, "I think we played a good game. The football team looks great this year

and they are making the season exciting for the fans." Sophomore Denise Fitzgerald was also optimistic about the team's performance. She said that this was the first game she had watched from kickoff to finish and "probably one of the most exciting ever."

About the team's performance against Michigan Tech, Coach Bill Reagan said that he was "naturally disappointed" because the Pumas had made a comeback in the second half.

He explained that this was the second week in a row that they had made a comeback late in the game, and that the team, in effect, "took away Michigan Tech's win, but gave it back." Reagan also noted some other problems of the team. He stated, "We gave them too many rushing yards and two turnovers in the first half—maybe that was too much to recover."

Despite this loss, the team still seems to be in good spirits. Senior Linebacker Mark Riters expressed that the addition of a

new defense coach has had a positive effect on the defense's attitude. He stated, "With Coach Palka coming (to SJC), we put a new defense in and it's a defense that's going to make things happen."

J.B. Lind, a sophomore offensive lineman, is looking toward making the line work in future. He claims that the Pumas have "a mixture of returners and newcomers on the line" and that they are "on the verge of becoming a great offensive line." Lind also expressed that he believes players like Junior Center Aaron Metz can lead this offensive line to success in the future.

So how does the team feel about their 2-3 record? Sophomore Punter Ryan Koppelman thinks that it is "encouraging in light of last year, but not where (the team) wants to be."

Koppelman concluded, "We have our sights set on a championship and, despite what people might think of us on campus or in the league, we think we are capable."



Senior Quarterback Dave Jordy prepares for a pass during the Homecoming football game against Michigan Tech.

## Lady Puma golf team looks for winning season

by Jill Peterson

Fore! The Lady Puma golf team is having a fine season, even though their roster is comprised of only five players. Saint Joe's team has two freshmen, one sophomore, and a couple of seniors.

The team has ventured to several tournaments including the Dayton, Ferris State, and TriState Invitationals. They placed 5th, 12th, and 3rd respectively, with scores of 380, 371, and 382.

Cindy Gutwein, in her fourth year of coaching, said that she is pleased with the team's performance. "I know we have the talent to be posting some lower scores. We're playing some tough competition. The girls are holding their own ground; that's all I can ask from them. Overall, I'm proud of them," Gutwein noted.

The women golfers have been practicing hard, averaging 27 holes per week. Since the team's class schedules conflict, it is up to each individual to put in the time necessary to keep up the "perfected" swing.

Freshman Alys Haller said, "It's fun being on the team. It's nice to have a break in the day when I don't have to think about

homework. Golf gives me the stress relief that I need."

Senior Missy Messmen is pleased with the team's performance. She stated, "This year our team has a lot more potential than it did last year. We all have the ability to be shooting in the 80's and low 90's." Sophomore Chastity Miller agreed. She said, "We're definitely capable of playing better."

When the team shot a season-low score of 371 at Ferris State, Freshman Jill Peterson led with an 84, and Senior Carmen Skoog followed with an 85. There was a shoot-out comprised of each participating team's player with the lowest score. Fourteen golfers started on the first tee and were eliminated hole by hole. Peterson was among the final four players of the competition.

Hosting Northeastern Illinois State on Sept. 20, Saint Joe's dominated with a score of 386 to oust the opponents by a huge margin of 198 strokes. Skoog shot 92 to lead the Pumas.

With a remainder of two matches left against Depauw and Franklin, the women's golf team is looking forward to finishing the season with a winning record.

## Volleyball team faces losing record

by Jenni Nahorski

With the start of the volleyball season well under way, the Lady Puma volleyball team has found that it is in possession of a losing record.

However, Coach Linda Deno doesn't see that as a fair indication of how they have been playing. She stated, "We've been playing well, but losing." Junior Erinn Smith agreed with Deno. She stated, "Our record doesn't mean anything right now. We're a lot better than our record suggests."

Despite being plagued by injury at the beginning of the year, the team has been relatively injury-free since that time, even though Junior Erinn Smith still hasn't recovered fully from her injury early in the season. Smith commented, "It's been almost a month since

I injured myself. It's been frustrating and trying, and is going to take time (to recover)."

Recently, the team competed in the Bethel Tournament. They finished with a record of 1-2. Deno was slightly disappointed with the team's performance. She said, "We had the possibility of playing five games, and I had every intention of doing that. Unfortunately, we didn't play particularly well in our first two games versus Bethel and Huntington, and we lost both."

Deno noted some other weaknesses. She stated, "We really missed Erinn. We had to have kids play out of position. We didn't start playing well until our final game, and lone win of the tournament, against Judson. If we'd played that well the whole tournament, we would have had much better results."

In conference, the team has

had some tough losses early. "We started off the conference season playing some of the stronger teams in conference. If we finish the season off strong, we can still qualify for the conference tournament," noted Deno.

With the bad comes the good, and the team has had their share of the latter. "Last week, we were losing 13-7 to Purdue-Calumet, and came back to win 15-13. I was very happy with that," noted Deno.

The players agree that the team is improving. Junior Co-captain Tracy Wojciechowski said, "We're playing more as a team. It's taken us a while, but we're finally getting there." The team's defense is improving. Smith added, "Our defense continues to be great. It is what often saves us."



## Soccer teams demonstrate potential

by Sean Mangan

With the soccer season in full swing, both teams are making a run for an NCAA bid. As the season progresses, each squad seems to be more confident in its ability to play as a team. With the soccer teams having one of their best recruiting years, the program's future seems very promising.

The men's team consists of three seniors and the remainder is composed of sophomores and freshmen. With such a diverse group, finding a sense of cohesion is important. "We've actually come together this year better than recent years," remarked Senior Steve Koos.

Leadership responsibilities rest on seniors Andy Crouch, Steve Koos and Curtiss Payne. There is plenty of talent on the

team, but the team's success depends on the maturation of the underclassmen, as well as the ability of the team to mature as a whole.

Crouch stated, "Since the team is so young, there is a little more weight on our shoulders than normal. We are learning everyone's style and beginning to mold as a team," Coach Mike Minelli said that the seniors have done a good job as leaders both on and off the field. Crouch added that the team is "taking the season one game at a time and our goal is to win conference and get an NCAA bid."

The underclassmen are becoming leaders, too. After returning from an injury, Freshman Bill Gill contributed a tremendous performance tallying four goals in a recent win. The

younger players need more playing experience, but are showing definite promise. With tough, crucial conference games around the corner, the latter part of the season is the time for the team to perform at its highest level.

By no means should the women's team be overshadowed. In fact, they are ranked 14 in the nation. After an awkward start, the women have proved quite convincingly that they are in contention to win the conference and gain an NCAA bid.

With a tough schedule ahead, Minelli feels that the team is unbeatable. "The team is playing really well, and they're on a roll. They have a real high confidence level right now," said Minelli. With a 7-1-1 record overall and a 3-0-1 record in conference, the team hopes to finish the season strong.



During the game against Tiffin University, Sophomore Midfielder Sarah Szolos passes the ball.

## Cross country team taking strides

by Jeremy White

Bill Massoels started coaching the Saint Joseph's College men's and women's cross country teams five years ago. Over that five year span, he has witnessed dramatic changes in the program. He has built legitimate, competitive teams, and this time he has built a winner.

The change was evident on Friday, Sept. 23, when both the men's and women's teams achieved first place finishes at the Manchester Invitational.

For the men, the win ended a long drought. "Last week was the first time our men's program had won an invitational in 15 years," Massoels said. The men have steadily improved in each of their three meets, finishing sixth, fourth, and first respectively.

They have been surprisingly consistent, and the younger runners are gaining valuable experience each week. "Three of our top five scorers are freshmen. Every meet they're gaining more experience, and I think that has helped them adjust," commented Massoels.

Then there are the pack rats.

"We have some strong front running. We're very strong, very consistent and have a lot of depth. They have a lot of depth and pack run very well. In the past we've pack ran, but at the end of the pack. Now our pack is at the front and that has helped us achieve what we've achieved so far," Massoels noted. Members of the top five pack at Manchester were Steve Wright, Ken Kirk, Charlie Barrett, Craig Fee, and Mark Wallace.

The women certainly have been successful, too. They are 20-2 at this point, and look to be a conference contender. "I think we're a contender, and we haven't played that role for a long time," noted Massoels.

It is a role they readily accept. The women have shown the consistency it takes to be a winner and they have reached their achievements through hard work. "They have been very consistent. And not just on meet days. They're consistent day in and day out on practice days. That hasn't been a surprise. I thought we were capable of doing what we've been

doing, but it's good to see it become a reality," replied Massoels.

The reality is that the women work harder than any team Massoels has ever had. "They've shown a tremendous work ethic in practice. I've been very, very pleased with the workouts. This is the first time since I've been here that I've gone through five and a half weeks being able to say it was a very good workout or an above average workout everyday, and I think that's important because that's the key to success," he said.

The women's top runners at Manchester were Laura Witek, Tracy Matuga and Lisa Perez.

The duel win at Manchester not only signifies the work put forth by both the men's and women's teams, but it alludes to something yet to come. A productive, winning season has taken off, and it looks as if winners are going to become the mainstay of Saint Joseph's cross country program, rather than the occasional visitor.

The men are currently 15-8, while the women are 20-2. The next meet is the Illinois Benedictine Invitational on Friday Oct. 7.

## Winning streak continues for Puma tennis team

by Courtney Schopmeyer

The Lady Puma tennis team remains unbeaten after defeating Lewis, Kentucky State, Depauw and St. Mary's, while their season is quickly coming to a close.

Number one and two, seniors Mary Quasney and Liz Rowden, remain undefeated at their respective singles and doubles positions. With their goal of being accepted for the national tournament in sight, they are working hard to remain on top.

The team's goal of winning conference has kept everyone playing with intensity. Lali Morfin, a junior, said, "I'm really excited (about conference) because I think we're going to win."

It has really been stressed that the team win conference this year. Vanessa Sobolewski stated that, "(as) a freshman on the team I've learned that there is only one goal, and that's to win conference."

Morfin also commented on the team's improvement. "We've gotten a lot better and we have our record to show it," she stated.

The Lady Puma tennis team will be competing at the Indianapolis Rolex Mid-American on Oct. 7-9. The team hopes their winning streak continues throughout the remainder of the season.



## Dealing With Deadlines: The Freshman Dilemma

by Kathleen Brass

For my second article for STUFF-or whatever they are going to call it-I was supposed to write an article that would describe "The Freshman Experience." Whoopee!

There was only one small catch..It was due Friday at 5 p.m. Being myself I was stumped for a topic at 4:30 that Friday afternoon.

"What should I write my article on?" I was so confused. The one thing that kept flashing through my mind was "Due at 5 p.m." What should my article be about? Then it hit me-Deadlines!

I don't know about other people's opinions, but to me at college there are so many due dates and deadlines that I don't know if I'm coming or going. From my first day here, when I got my almighty Core I syllabus, an assignment was listed-"The Great Gatsby - Chapters 1&2."

Now, by no means do I consider myself stupid, but I did not have clue one as to how to read a syllabus, or even how to pronounce the word.

How was I to know that the date listed was the day the assignment was due? I thought

that the work listed was due the next day of class. Evidently, I WAS WRONG!

Now, getting back to deadlines, it seems I get a new due date for a paper every other day. Talk about pressure on unsuspecting victims, I always have something due.

It seems to me that the lecture isn't what's important, but that gosh darn due date should rule the world.

In one week, I have a Stuff, yearbook, Chemistry, Biology and Core deadline to finish, and I'm not even an English or Journalism major! I don't mean to whine, after all college is supposed to be a challenge, but I just feel overwhelmed by all of the deadlines.

All I can say is that I hope deadlines get easier, and that the word begins to sound less bitter. Maybe we should change the word "deadlines" to something a little more pleasant, like "Completion points" or "Done Days."

For now though: Good luck all of you freshmen with all of these new deadlines, and here is some hope for tomorrow- Maybe they will eventually offer a course on "How to read a syllabus 101."

### The Quote of the Week

"I saw the best minds of my generation, destroyed by madness, starving hysterical, naked, dragging themselves through negro streets at dawn, searching for an angry fix."

Allen Ginsburg

# Generation X 101

## Vocabulary for an "Accelerated" Culture

(Source: "Generation X," by Douglas Coupland.)

**MCJOB-** A low paying, low-prestige, low-dignity, low-benefit, no-future, job in the service sector. Frequently considered a satisfying career choice by people who have never held one.

**POVERTY JET SET-** A group of people given to chronic traveling at the expense of long-term job stability or a permanent residence. Tend to have doomed, and extremely expensive phone call relationships with people named Serge of Ilyana. Tend to discuss frequent flyer programs at parties.

**BLEEDING PONYTAIL-** An elderly sold-out baby boomer, who pines for hippie or pre-sellout days.

**VOTER'S BLOCK-** The attempt, however futile, to register dissent with the current political system by simply not voting.

**PLATONIC SHADOW-** A non-sexual friendship with a member of the opposite sex.

**YUPPIE WANNABE'S-** A X generation subgroup that believes the myth of a yuppie life-style being both satisfying and viable. Tend to be highly in debt, involved in some form of substance abuse, and show a willingness to talk about Armageddon after three drinks..

**PAPER RABIES-** Hypersensitivity to littering.

**BLACK HOLES-** An X generation subgroup best known for their possession of almost entirely black wardrobes.

**BLACK DENS-** Where Black Holes live; often unheated warehouses with day-glo spraypaint, mutilated mannequins, Elvis references, overflowing ashtrays, broken mirror sculptures, Velvet Underground music playing in the back-

**TERMINAL WANDERLUST-** A condition common to people of transient middle-class up-bringsings. Unable to feel rooted in any one environment, they move continually in the hopes of finding an idealized sense of community in the next location.

**101-ISM-** The tendency to pick apart, often in minute detail, all aspects of life using half-understood pop psychology.

## Crawling Out of The Black Den

by Potts and McGroarty

Yeah, we did it. We wore black clothes, defied our parental units, listened to "alternative music" and participated in other experimental forms of behavior.

At the time we thought we were extremely original on developing the concept of non-conformist. Little did we know then, that other generations before ours had their own backlash against societal norms.

They had Woodstock, bra-burning, experimental drug use, free sex, disco, bell-bottom pant and nehru jackets.

But all generations at one time or another had a segment that felt disenfranchised and resentful of bourgeois norms.

But guess what- we grew up. Well, kind of. We realized

that one does not gain individuality by separating from the masses. Rather, individuality stems from within. It is learning to accept your own values and morals and living by them.

We realized that by wearing all black clothes and living in a "black den" we were alienating the society around us due our eccentric appearances, rather than being productive members of society.

True revolutionaries do not "take to the woods," instead they "live deliberately" amongst the masses sticking firmly to their own convictions.

Not that we are poster-children for such a lifestyle, but we haven't lost our idealism. Which is not an easy

task in such a cynical world.

Our challenge to our fellow students is to find the convictions you believe in and live by them.

Potts and I refuse to believe that as members of Generation X we are all apathetic and visionless about our future.

We do not adhere to the belief that we are all self-consumed and greedy.

We are idealistic about our own individual futures as well as the futures of every member of our generation.

Take the wisdom of previous generations and use your own personal experiences and insight to make right injustices in the world.

"We are young, we are concern, we are hope despite the times." - Michael Stipe